Dialects of Discord

Analyzing the Debate on Nuclear weapons in the Netherlands 1970-1990

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Overview:

- 1. We asked the wrong historical question
- 2. We used the wrong text analysis approach
- We made it all work nevertheless! (well, sort of)

1. The Wrong Question



1. The Wrong Question

- Around 1980 strong rise in opposition to nuclear proliferation in Europe
- Political impact seemingly small, activists mostly defeated
- Extensive discussions in parliament



Cruise missiles in the Netherlands

- The Euromissile crisis of 1977-1982
- 1979:NATO Double track decision
- Pershing cruise missiles to be positioned in NL, GB, DE, IT, BE
- Rise of "Hollanditis" (Walter Lacquer)



The failure of Hollanditis

- Dutch government agrees to placement in 1986
- NATO no longer interested, missiles never actually come
- (Sate Secret Disclosure: US nuclear weapons have been stationed on Volkel Air Base since 1961)



The failure of Hollanditis

- Stable political majority in favour of nuclear weapons, voting likewise
- Politicians walk the walk. But do they talk the talk?



The Political Arena

- Several parties oppose NATO and missiles (PSP, <u>CPN</u>)
- Several parties favour NATO and missiles (<u>VVD</u>, SGP)
- Several parties favour NATO, but dislike missiles (PvdA, CDA)



The Political Arena

- Very heated debates in parliament
- Rebellion within the Christian Democrats (CDA): pro
- Social Democrats (PvdA) electorally threatened: contra



1. The Wrong Question

- No change in observed political behaviour (party programmes, voting behaviour)
- Will these viewpoints be reflected in preferred vocabularies?

2. The Wrong Analysis

- Using a Word Embedding Model (Word2vec) in our case
 - -Powerful
 - -Broadly adopted and tested
 - -Not very suitable for historical research

The corpus

- Proceedings of the (bicameral) Dutch parliament (the Estates General)
- Lemmatised by Martin Reynaert (Tilburg Uni)
- Enriched by Maarten Marx,
 Uni of Amsterdam
- Check out: www.dans.nl



Keep in mind:

- We never leave the universe of the spoken and speakable
- We have no access to nonverbal communication, or tone
- We will not catch any "elephants in the room"





Word Embedding Model (WEM)

- WEM = spatial representation of a corpus
- Position of a word in this *discursive space* mapped by vector
- Vector = sequence of numbers
- Close distance in vector-space = similarities in usage and/or context between words = nearest neighbour (NN)

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Nearest Neighbours (NNs)

• Synonyms very close...

> religie <- c("religie")
> vec6575 %>% nearest_to(vec6575[[religie]], 15) %>% round(3)
 religie godsdienst wereldbeschouwing christendom
 0.000 0.230 0.245 0.263



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Nearest Neighbours (NNs)

• ... but antonyms too!

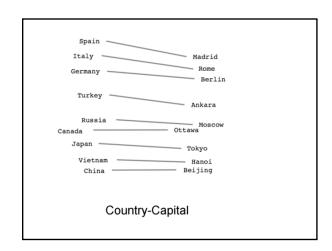
> wit <- c("wit") > vec6575 %% nearest_to(vec6575[[wit]], wit zwart geel 0.000 0.238 0.369



Nearest Neighbours (NNs)

- NNs tell us something about closeness: there is a close semantic relationship
- Nature of this relationship needs interpretation

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Using WEMs in practice: first round

- 1. Train a WEM on complete corpus 1970-1990
- 2a. Using NNs to find all the words that represent the concept of 'nuclear weapon'
- 2b. Find the words used to express each of the two viewpoints in this bipolar debate

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Step 1: Train model

- Train WEM on our complete dataset of parliamentary proceedings 1970-1990
- Using Google Word2Vec
 - Package in R
 - Vectors = 100
 - Min_count = 5



Step 2a: Nuclear weapon vector

- Looked at the 200 NNs of '<u>nuclear weapon</u>' in WEM based on complete corpus
- Selected the synonyms of 'nuclear weapon' (= 'nuclear weapons' + 'atomic bomb' etc.)
- Create 'combined vector' for these words

Create combined vector with meaning 'nuclear weapon'
comb_nuc_words < c("nucleair", "nucleaire", "atoomwapen", "atoomwapens", "kernwapen", "kernwape
comb_vec_nuc_words <- vec_corp_tot %% nearest_to(vec_corp_tot[[comb_nuc_words]], 25) %% names</pre>

Step 2b: Viewpoint vectors

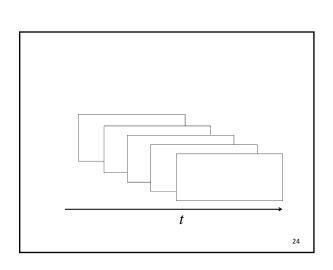
- Looked at the 200 NNs of 'nuclear weapon' in WEM based on complete corpus (again)
- Manually classify words associated with the two viewpoints: pro- and anti-proliferation
- List of +/- 20 words per viewpoint. Examples: 'defense' or 'strategic' versus 'disarmament'

13 non_prol_vec <- c("atoomvrij", "ontwapening")

Using WEMs in historical research: round 2

- How can we use the discursive space of words to learn something about changes through time?
 - 1. Model change through time by training models on (overlapping) series of corpora: 1970-75, 1972-77, etc.
- Fundamental weakness of WEMs: there is no comparability of vectors between models
 - 2. Therefore using cosine similarity of vectors for comparison

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Step 3: Diachronic models

- Train models for each time slot (1970-75, 1972-77, etc.)...
- …on each of the partyspecific corpora
- Result: 32 different submodels/corpora



Step 4: Nuclear weapon discourse

- Use combined nuclear weapon vector to define party- and time-specific nuclear weapon discourse: <u>25</u> NNs of nuclear weapon in vector space...
- ...for every party...
- ...and for every time slot!

Step 5: Calculate similarity with viewpoints

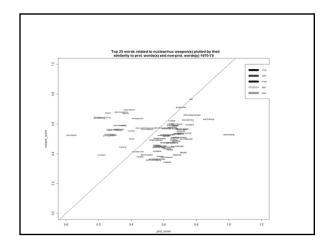
- Calculate distance between vector of each NN of nuclear weapon...
- ... and pro- and anti-proliferation vectors
- Second part of our solution: we calculated distance/angle by using cosine similarity
- Comparison of closeness of vectors from different WEMs is now possible

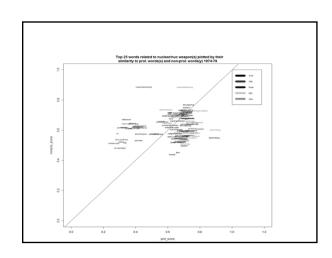
So, eh, what did we do?

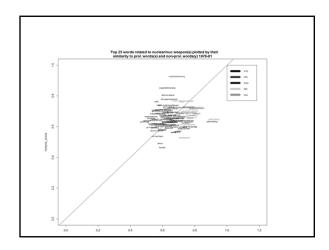
- For every party- and time-specific model:
 - Nuclear weapon (combined) vector
 - 25 NNs with their vectors
 - Measuring closeness in discursive space by calculating cosine similarity between the NNs vectors and viewpoint vectors

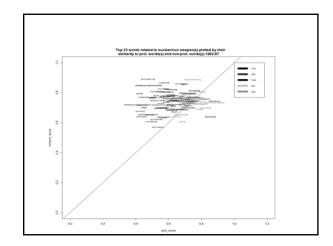


6 nonprol_score_CPN = comb_vec_kernwap %% cosineSimilarity(veccpn[[c("verwijdering", "atoomvrij",









What have we learned?

- Eventually, everybody caught Hollanditis
- 2. It just did not help at all
- 3. Walk the walk ≠ talk the talk
- 4. We can use word embeddings to investigate changes through time



